

state. It is between the states of Maryland and Virginia, but it is not part of **either** state. The capital of the United States **belongs** to the whole country. It belongs to the people of every state.

3 Work in pairs. Take turns to ask and answer the questions.

1. How many capital cities are there in the USA? Why?
2. What city is called the capital city?
3. How do people call the country for short?
4. What is the capital of the USA?
5. Where is the capital city situated?
6. How do you understand the sentence "The capital of the United States belongs to the whole country"?

4 a) Work in pairs. Look at the map of the USA on p. 180. Choose a state. Where is it? Take turns to ask and answer questions to guess what state it is.

Example:

Pupil A: *My state is in the north of the country. It is between Idaho and North Dakota.*

Pupil B: *Is it Wyoming?*

Pupil A: *No, it isn't.*

Pupil B: *Is it Montana?*


Pupil A: *Yes, it is.*

b) Work in pairs. Choose a name of the state. Ask your friend to spell it.

Example:

A: *California.*

B: *C-A-L-I-F-O-R-N-I-A.*

5  Read, complete and write down the sentences. Use the words: Washington, D.C., belongs, community, work, fifty, states, country leaders, capital.

1. There are _____ states in the USA.
2. All the states _____ together in many ways.
3. The national capital of the USA is _____.
4. Washington, D.C. _____ to the whole country.
5. The capital city is the place where _____ meet and work.
6. Washington, D.C. is the only _____ in the whole country that is not located in a state.
7. Washington, D.C. is between the ___ of Maryland and Virginia.
8. Every state in the USA has its own _____ city.